

First Regular Session  
Sixty-fifth General Assembly  
STATE OF COLORADO

DRAFT  
10-19-04

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LLS NO. 05-0051.01 Julie Pelegrin

HOUSE BILL

UNEDITED  
and  
UNREVISED

HOUSE SPONSORSHIP

King

SENATE SPONSORSHIP

None

Short Title:

""

House Committees

Senate Committees

A BILL FOR AN ACT

101 CONCERNING .

Bill Summary

*(Note: This summary applies to this bill as introduced and does not necessarily reflect any amendments that may be subsequently adopted.)*

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** Article 11 of title 22, Colorado Revised Statutes,

3 is amended BY THE ADDITION OF A NEW PART to read:

4 PART 4

*Capital letters indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

PUBLIC SCHOOL ACCREDITATION

UNEDITED  
and  
UNREVISED

1  
2           **22-11-401. School accreditation plans - content.** (1) THE  
3 BOARD OF EDUCATION IN EACH SCHOOL DISTRICT SHALL ADOPT A SCHOOL  
4 ACCREDITATION CONTRACT FOR EACH PUBLIC SCHOOL OF THE SCHOOL  
5 DISTRICT. AT A MINIMUM, EACH SCHOOL'S ACCREDITATION CONTRACT  
6 SHALL:

7           (a) ESTABLISH GOALS AND TARGET RATES FOR THE SCHOOL  
8 PERTAINING TO THE ACCREDITATION INDICATORS SPECIFIED IN SECTION  
9 22-11-104 (2) (a) TO (f), AND (j);

10           (b) SPECIFY THE AMOUNT OF PER-PUPIL FUNDING THE SCHOOL  
11 SHALL ANNUALLY RECEIVE FROM THE SCHOOL DISTRICT, BASED ON THE  
12 WEIGHTED STUDENT FORMULA ADOPTED BY THE SCHOOL DISTRICT  
13 PURSUANT TO SECTION 22-32-203 (1);

14           (c) ESTABLISH THE TIME FRAMES IN WHICH EACH PUBLIC SCHOOL  
15 SHALL FILE ITS ANNUAL BUDGET WITH THE SCHOOL DISTRICT, AS REQUIRED  
16 IN SECTION 22-32-204;

17           (d) ESTABLISH COMMUNITY INVOLVEMENT GOALS FOR THE SCHOOL  
18 TO ENSURE THAT EACH PUBLIC SCHOOL OF THE SCHOOL DISTRICT  
19 MAINTAINS AN ATMOSPHERE IN WHICH PARENTS ARE EMPOWERED TO BE  
20 INVOLVED WITH THEIR CHILDREN'S EDUCATION.

21           (2) THE BOARD OF EDUCATION IN EACH SCHOOL DISTRICT SHALL  
22 IMPLEMENT THE PROVISIONS OF THIS PART 4 IN ONE OR MORE PHASES,  
23 BEGINNING WITH THE 2006-07 ACADEMIC YEAR. THE BOARD OF  
24 EDUCATION SHALL ENSURE THAT EACH PUBLIC SCHOOL OF THE SCHOOL  
25 DISTRICT IS OPERATING PURSUANT TO A SCHOOL ACCREDITATION  
26 CONTRACT THAT COMPLIES WITH THE PROVISIONS OF THIS PART 4 NO  
27 LATER THAN THE 2008-09 ACADEMIC YEAR. BEGINNING WITH THE 2008-09

1 ACADEMIC YEAR AND FOR ACADEMIC YEARS THEREAFTER, THE BOARD OF  
2 EDUCATION SHALL ENSURE A SCHOOL ACCREDITATION CONTRACT IS IN  
3 PLACE FOR EACH PUBLIC SCHOOL OF THE SCHOOL DISTRICT AS OF MAY 1  
4 OF THE ACADEMIC YEAR PRECEDING THE ACADEMIC YEAR IN WHICH THE  
5 SCHOOL ACCREDITATION CONTRACT IS IN EFFECT.

6 (3) (a) EACH SCHOOL ACCREDITATION CONTRACT SHALL HAVE A  
7 TERM OF SIX YEARS; EXCEPT THAT THE SCHOOL DISTRICT BOARD OF  
8 EDUCATION SHALL ANNUALLY REVIEW AND REVISE THE PROVISION  
9 SPECIFYING THE AMOUNT OF PER-PUPIL FUNDING THE PUBLIC SCHOOL  
10 SHALL RECEIVE. EACH SCHOOL ACCREDITATION CONTRACT SHALL  
11 INCLUDE ANNUAL BENCHMARKS TO USE IN ANALYZING THE PUBLIC  
12 SCHOOL'S PROGRESS TOWARD ACHIEVING THE GOALS AND TARGET RATES  
13 SPECIFIED IN THE SCHOOL ACCREDITATION CONTRACT.

14 (b) THE BOARD OF EDUCATION OF A SCHOOL DISTRICT SHALL  
15 ADOPT EACH SCHOOL ACCREDITATION CONTRACT IN CONSULTATION WITH  
16 THE SUPERINTENDENT OF THE SCHOOL DISTRICT AND THE PRINCIPAL OF THE  
17 AFFECTED PUBLIC SCHOOL. THE BOARD OF EDUCATION SHALL ENSURE  
18 THAT THE GOALS AND TARGET RATES SPECIFIED IN THE SCHOOL  
19 ACCREDITATION CONTRACT ARE DESIGNED TO ENSURE THAT THE SCHOOL  
20 DISTRICT COMPLIES WITH ITS ACCREDITATION CONTRACT WITH THE  
21 DEPARTMENT ENTERED INTO PURSUANT TO PART 2 OF THIS ARTICLE.

22 (c) THE PRINCIPAL OF EACH PUBLIC SCHOOL OF A SCHOOL DISTRICT  
23 SHALL ANNUALLY ADOPT AN ACHIEVEMENT PLAN FOR THE PUBLIC SCHOOL  
24 AS PROVIDED IN PART 2 OF ARTICLE 32 OF THIS TITLE TO ENSURE THAT THE  
25 PUBLIC SCHOOL MEETS THE GOALS AND TARGET RATES SPECIFIED IN THE  
26 PUBLIC SCHOOL'S ACCREDITATION CONTRACT.

27 **22-11-402. Corrective action cycle.** (1) (a) AT ANY TIME

1 DURING THE TERM OF THE SCHOOL ACCREDITATION CONTRACT, IF A PUBLIC  
2 SCHOOL FAILS TO COMPLY WITH ANY OF THE PROVISIONS OF THE SCHOOL  
3 ACCREDITATION CONTRACT, THE SUPERINTENDENT OF THE SCHOOL  
4 DISTRICT SHALL NOTIFY THE PRINCIPAL OF THE PUBLIC SCHOOL OF THE  
5 NATURE OF THE LACK OF COMPLIANCE. THIS NOTICE SHALL CONSTITUTE  
6 LEVEL ONE IN THE CORRECTIVE ACTION CYCLE.

7 (b) AFTER RECEIPT OF THE NOTICE PURSUANT TO PARAGRAPH (a)  
8 OF THIS SUBSECTION (1), THE PRINCIPAL OF THE PUBLIC SCHOOL SHALL  
9 SUBMIT TO THE SCHOOL DISTRICT BOARD OF EDUCATION A PLAN TO  
10 REMEDY THE SCHOOL'S LACK OF COMPLIANCE. THE PRINCIPAL SHALL  
11 SUBMIT THE PLAN WITHIN A TIME PERIOD SPECIFIED BY THE BOARD OF  
12 EDUCATION.

13 (c) UPON THE REQUEST OF THE PRINCIPAL OF A PUBLIC SCHOOL,  
14 THE SUPERINTENDENT SHALL PROVIDE TECHNICAL ASSISTANCE TO THE  
15 PUBLIC SCHOOL IN CONNECTION WITH THE AREAS IN WHICH THE PUBLIC  
16 SCHOOL IS OUT OF COMPLIANCE.

17 (2) (a) PURSUANT TO RULES ESTABLISHED BY THE SCHOOL  
18 DISTRICT BOARD OF EDUCATION, THE BOARD OF EDUCATION SHALL PLACE  
19 A PUBLIC SCHOOL ON PROBATIONARY STATUS IF THE PUBLIC SCHOOL FAILS  
20 TO IMPLEMENT THE PLAN SUBMITTED PURSUANT TO PARAGRAPH (b) OF  
21 SUBSECTION (1) OF THIS SECTION. PROBATION SHALL CONSTITUTE LEVEL  
22 TWO IN THE CORRECTIVE ACTION CYCLE.

23 (b) UPON THE REQUEST OF THE PRINCIPAL OF A PUBLIC SCHOOL  
24 THAT IS ON PROBATIONARY STATUS, THE SUPERINTENDENT SHALL PROVIDE  
25 TECHNICAL ASSISTANCE TO THE PUBLIC SCHOOL.

26 (3) PURSUANT TO RULES ESTABLISHED BY THE SCHOOL DISTRICT  
27 BOARD OF EDUCATION, THE BOARD OF EDUCATION MAY REMOVE A PUBLIC

1 SCHOOL'S ACCREDITATION IF THE PUBLIC SCHOOL FAILS TO REMEDY ITS  
2 LACK OF COMPLIANCE. THE BOARD OF EDUCATION SHALL DETERMINE THE  
3 COURSE OF ACTION TO BE TAKEN IN THE EVENT A PUBLIC SCHOOL LOSES ITS  
4 ACCREDITATION, WHICH MAY INCLUDE, BUT NEED NOT BE LIMITED TO,  
5 REMOVAL OF THE PRINCIPAL OF THE PUBLIC SCHOOL.

6 **SECTION 2.** Article 32 of title 22, Colorado Revised Statutes,  
7 is amended BY THE ADDITION OF A NEW PART to read:

8 PART 2

9 PUBLIC SCHOOLS - ACCOUNTABILITY

10 **22-32-201. Legislative declaration.** (1) THE GENERAL  
11 ASSEMBLY HEREBY FINDS THAT:

12 (a) THE ACADEMIC ACHIEVEMENT OF ALL STUDENTS WHO ATTEND  
13 PUBLIC SCHOOLS IS ENHANCED WHEN THE PERSONNEL AT EACH INDIVIDUAL  
14 SCHOOL HAVE THE GREATEST POSSIBLE DEGREE OF CONTROL OVER THE  
15 EDUCATION THAT THE SCHOOL'S STUDENTS RECEIVE.

16 (b) IF THE PRINCIPAL AND TEACHERS IN EACH INDIVIDUAL SCHOOL  
17 HAVE THE FLEXIBILITY TO FOCUS ON THE STUDENTS ENROLLED IN THEIR  
18 SCHOOL AND THE STUDENTS' INDIVIDUAL NEEDS, THE PRINCIPAL AND  
19 TEACHERS WILL RESPOND WITH AN EDUCATION SYSTEM DESIGNED  
20 PARTICULARLY FOR THE STUDENTS IN THEIR SCHOOL THAT WILL ENHANCE  
21 STUDENT ACHIEVEMENT.

22 (c) EACH SCHOOL DISTRICT BOARD OF EDUCATION SHOULD FOCUS  
23 ON THE EXPECTED STUDENT ACADEMIC OUTCOMES AND ALLOW EACH  
24 INDIVIDUAL PUBLIC SCHOOL IN THE SCHOOL DISTRICT THE FREEDOM TO  
25 ORGANIZE THE MOST APPROPRIATE EDUCATION DELIVERY STRUCTURES TO  
26 MEET THOSE OUTCOMES.

27 (d) THE PUBLIC SCHOOLS IN EACH SCHOOL DISTRICT SHOULD BE

1 ORGANIZED AROUND THE FOLLOWING PRINCIPLES:

2 (I) THE PRINCIPAL IN EACH PUBLIC SCHOOL IS AN ENTREPRENEUR  
3 WITH CONTROL OVER THE SCHOOL'S BUDGET AND OVER THE SCHOOL'S  
4 PERSONNEL;

5 (II) THE PERSONNEL AT EACH PUBLIC SCHOOL CONTROL THE  
6 SCHOOL'S BUDGET;

7 (III) EACH EMPLOYEE IN A PUBLIC SCHOOL IS RESPONSIBLE FOR  
8 STUDENT ACHIEVEMENT;

9 (IV) THE SCHOOL DISTRICT BOARD OF EDUCATION DELEGATES  
10 AUTHORITY TO THE PRINCIPAL WHO HAS RECEIVED ADEQUATE TRAINING TO  
11 ENABLE HIM OR HER TO EXERCISE THE POWERS AND DUTIES DELEGATED,  
12 AND THE PRINCIPAL ENSURES THAT THE TEACHERS EMPLOYED AT THE  
13 PUBLIC SCHOOL ARE SUFFICIENTLY WELL TRAINED TO EXERCISE THE  
14 POWERS AND DUTIES THAT THE PRINCIPAL DELEGATES TO THE TEACHERS.

15 **22-32-202. Definitions.** AS USED IN THIS PART 2, UNLESS THE  
16 CONTEXT OTHERWISE REQUIRES:

17 (1) "ACHIEVEMENT PLAN" MEANS THE PLAN ADOPTED BY THE  
18 PRINCIPAL OF A SCHOOL FOR ACHIEVING THE GOALS AND TARGET RATES  
19 SPECIFIED IN THE SCHOOL'S ACCREDITATION CONTRACT.

20 (2) "CSAP ASSESSMENTS" MEANS THE ASSESSMENTS  
21 ADMINISTERED PURSUANT TO THE COLORADO STUDENT ASSESSMENT  
22 PROGRAM CREATED IN SECTION 22-7-409.

23 (3) "SCHOOL ACCREDITATION CONTRACT" MEANS THE  
24 ACCREDITATION CONTRACT FOR A PUBLIC SCHOOL ADOPTED PURSUANT TO  
25 PART 4 OF ARTICLE 11 OF THIS TITLE.

26 **22-32-203. Public school funding - distribution formula - school**  
27 **funding task force.** (1) ON OR BEFORE MAY 1, 2006, THE BOARD OF

1 EDUCATION IN EACH SCHOOL DISTRICT SHALL ADOPT A FORMULA FOR THE  
2 DISTRIBUTION OF MONEYS TO EACH PUBLIC SCHOOL OF THE SCHOOL  
3 DISTRICT, TAKING INTO ACCOUNT THE RECOMMENDATIONS OF THE SCHOOL  
4 FUNDING TASK FORCE APPOINTED PURSUANT TO SUBSECTION (3) OF THIS  
5 SECTION. THE FORMULA SHALL CONSIST OF A BASE AMOUNT OF FUNDING  
6 FOR EACH STUDENT, MULTIPLIED BY FACTORS THAT RECOGNIZE THE  
7 ADDITIONAL COSTS INCURRED IN EDUCATING IDENTIFIED CATEGORIES OF  
8 STUDENTS. AT A MINIMUM, THE FORMULA SHALL ENSURE THAT THE  
9 FUNDING FOR EACH AT-RISK PUPIL, AS DEFINED IN SECTION 22-54-103  
10 (1.5), INCLUDES IN ADDITION TO THE BASE FUNDING AMOUNT AN AMOUNT  
11 EQUAL TO THE TOTAL AMOUNT OF AT-RISK FUNDING RECEIVED BY THE  
12 SCHOOL DISTRICT PURSUANT TO ARTICLE 54 OF THIS TITLE DIVIDED BY THE  
13 NUMBER OF AT-RISK PUPILS ENROLLED IN THE SCHOOL DISTRICT.

14 (2) THE TOTAL AMOUNT OF THE MONEYS RECEIVED BY THE SCHOOL  
15 DISTRICT FROM THE STATE PURSUANT TO THE "PUBLIC SCHOOL FINANCE  
16 ACT OF 1994", ARTICLE 54 OF THIS TITLE, AND FROM THE PROPERTY TAX  
17 MONEYS AND SPECIFIC OWNERSHIP TAX MONEYS COLLECTED BY OR ON  
18 BEHALF OF THE SCHOOL DISTRICT SHALL BE DISTRIBUTED TO THE PUBLIC  
19 SCHOOLS OF THE SCHOOL DISTRICT PURSUANT TO THE DISTRIBUTION  
20 FORMULA; EXCEPT THAT THE SCHOOL DISTRICT MAY RETAIN:

21 (a) UP TO FIVE PERCENT OF SAID TOTAL AMOUNT OF MONEYS  
22 RECEIVED BY THE SCHOOL DISTRICT FOR THE COSTS INCURRED BY THE  
23 SCHOOL DISTRICT IN PROVIDING CENTRALIZED SERVICES TO THE PUBLIC  
24 SCHOOLS OF THE SCHOOL DISTRICT;

25 (b) ANY AMOUNT COLLECTED BY THE SCHOOL DISTRICT FOR THE  
26 REPAYMENT OF BONDS ISSUED PURSUANT TO THIS TITLE; AND

1 (c) ANY AMOUNT RECEIVED BY THE SCHOOL DISTRICT FOR CAPITAL  
2 CONSTRUCTION.

3 (3) THE BOARD OF EDUCATION OF EACH SCHOOL DISTRICT SHALL  
4 APPOINT A SCHOOL FUNDING TASK FORCE THAT INCLUDES, AT A MINIMUM,  
5 PRINCIPALS AND TEACHERS EMPLOYED BY THE SCHOOL DISTRICT,  
6 ADMINISTRATORS AND TEACHERS WHO WORK IN THE AREA OF SPECIAL  
7 EDUCATION, AND PARENTS OF CHILDREN ENROLLED IN THE SCHOOL  
8 DISTRICT. THE SCHOOL FUNDING TASK FORCE SHALL MAKE  
9 RECOMMENDATIONS TO THE BOARD OF EDUCATION CONCERNING THE  
10 STRUCTURE OF THE SCHOOL DISTRICT DISTRIBUTION FORMULA, INCLUDING  
11 BUT NOT LIMITED TO THE BASE AMOUNT OF FUNDING, THE FACTORS TO BE  
12 CONSIDERED FOR ADDITIONAL FUNDING, AND THE PROPOSED AMOUNT OF  
13 ADDITIONAL FUNDING FOR EACH FACTOR.

14 (4) THE BOARD OF EDUCATION OF EACH SCHOOL DISTRICT SHALL  
15 ANNUALLY RECONSIDER AND, IF NECESSARY, ADJUST THE DISTRIBUTION  
16 FORMULA TO ENSURE THE APPROPRIATE DISTRIBUTION OF MONEYS TO  
17 EACH PUBLIC SCHOOL OF THE SCHOOL DISTRICT. IN RECONSIDERING THE  
18 DISTRIBUTION FORMULA, THE BOARD OF EDUCATION SHALL CONSULT WITH  
19 AND TAKE INTO ACCOUNT THE RECOMMENDATIONS OF THE SCHOOL  
20 FUNDING TASK FORCE.

21 **22-32-204. Public school funding - categorical aid program**  
22 **monies.** EACH SCHOOL DISTRICT SHALL DISTRIBUTE THE PROPORTIONATE  
23 SHARE OF MONEYS RECEIVED BY THE SCHOOL DISTRICT PURSUANT TO  
24 FEDERAL AND STATE CATEGORICAL AID PROGRAMS TO EACH PUBLIC  
25 SCHOOL OF THE SCHOOL DISTRICT BASED ON THE NUMBER OF STUDENTS  
26 ENROLLED IN THE PUBLIC SCHOOL WHO ARE ELIGIBLE TO RECEIVE  
27 SERVICES THROUGH THE CATEGORICAL AID PROGRAMS. THE DISTRIBUTION

1 OF CATEGORICAL AID PROGRAM MONEYS SHALL BE IN ADDITION TO  
2 MONEYS DISTRIBUTED PURSUANT TO THE DISTRIBUTION FORMULA  
3 ADOPTED PURSUANT TO SECTION 22-32-203.

4 **22-32-205. School budgets.** (1) (a) THE PRINCIPAL OF EACH  
5 PUBLIC SCHOOL OF A SCHOOL DISTRICT SHALL ANNUALLY CREATE AND  
6 SUBMIT TO THE SCHOOL DISTRICT ADMINISTRATION A BUDGET FOR THE  
7 SCHOOL. IN DEVELOPING THE ANNUAL BUDGET, THE PRINCIPAL SHALL USE  
8 A PROCESS THAT INVOLVES THE FACULTY OF THE SCHOOL AND THE  
9 PARENTS OF STUDENTS ENROLLED IN THE SCHOOL. THE PRINCIPAL AND  
10 THE EMPLOYEES OF THE PUBLIC SCHOOL SHALL COMPLY WITH THE  
11 BUDGETING AND ACCOUNTING PRACTICES OF THE SCHOOL DISTRICT AND  
12 THOSE SPECIFIED IN ARTICLES 44 AND 45 OF THIS TITLE, TO THE EXTENT  
13 THEY ARE APPLICABLE TO AN INDIVIDUAL SCHOOL. ANY MONEYS  
14 REMAINING IN A SCHOOL'S ACCOUNTS AT THE END OF A BUDGET YEAR  
15 SHALL REMAIN IN THE SCHOOL'S ACCOUNTS FOR USE IN THE FOLLOWING  
16 FISCAL YEAR'S BUDGET AND SHALL NOT REVERT TO THE SCHOOL DISTRICT.  
17 ANY DEFICIT REMAINING IN A SCHOOL'S BUDGET AT THE END OF A BUDGET  
18 YEAR SHALL REMAIN THE RESPONSIBILITY OF THE SCHOOL FOR THE  
19 FOLLOWING BUDGET YEAR.

20 (b) THE PRINCIPAL OF EACH PUBLIC SCHOOL OF A SCHOOL DISTRICT  
21 SHALL SUBMIT TO THE SUPERINTENDENT OF THE SCHOOL DISTRICT A COPY  
22 OF THE PROPOSED SCHOOL BUDGET IN ACCORDANCE WITH THE TIME  
23 FRAMES SPECIFIED IN THE SCHOOL'S ACCREDITATION CONTRACT.

24 (2) EACH SCHOOL DISTRICT ADMINISTRATION SHALL MAINTAIN THE  
25 FINANCIAL RECORDS FOR EACH PUBLIC SCHOOL OF THE SCHOOL DISTRICT  
26 AS PART OF THE CENTRALIZED SERVICES PROVIDED TO EACH PUBLIC  
27 SCHOOL, INCLUDING BUT NOT LIMITED TO ISSUING CHECKS BASED ON

1 VOUCHERS RECEIVED FROM THE PRINCIPAL OF A PUBLIC SCHOOL. THE  
2 SCHOOL DISTRICT SHALL PAY THE COSTS OF MAINTAINING THE FINANCIAL  
3 RECORDS FROM THE FIVE PERCENT OF MONEYS RESERVED TO THE SCHOOL  
4 DISTRICT ADMINISTRATION PURSUANT TO SECTION 22-32-203 (1) (a).

5 **22-32-206. Public school principals - powers and**  
6 **duties.** (1) THE PRINCIPAL OF EACH PUBLIC SCHOOL IN THE STATE SHALL  
7 ADOPT AN ACHIEVEMENT PLAN THAT IS DESIGNED TO ENSURE THAT THE  
8 PUBLIC SCHOOL ACHIEVES THE GOALS AND TARGET RATES SPECIFIED IN THE  
9 SCHOOL'S ACCREDITATION CONTRACT. THE ACHIEVEMENT PLAN, AT A  
10 MINIMUM, SHALL ADDRESS ORGANIZATION OF THE PUBLIC SCHOOL,  
11 STAFFING FOR THE PUBLIC SCHOOL, AND THE CURRICULUM AND  
12 CLASSROOM SCHEDULES TO BE USED AT THE PUBLIC SCHOOL.

13 (2) IN IMPLEMENTING THE ACHIEVEMENT PLAN, THE PRINCIPAL  
14 SHALL:

15 (a) ENSURE THAT TEACHERS AT THE PUBLIC SCHOOL, AT LEAST  
16 ANNUALLY, ANALYZE THE ACADEMIC PERFORMANCE OF THE STUDENTS IN  
17 THE SCHOOL TO ENSURE THAT EACH STUDENT MAKES ADEQUATE PROGRESS  
18 TOWARD SCORING PROFICIENT OR HIGHER IN READING, WRITING, AND  
19 MATHEMATICS, AS MEASURED BY THE CSAP ASSESSMENTS. AT A  
20 MINIMUM, THE ANALYSIS OF STUDENT PERFORMANCE SHALL INCLUDE THE  
21 USE OF LONGITUDINAL ASSESSMENT DATA FOR EACH STUDENT COLLECTED  
22 PURSUANT TO SECTION 22-7-603.5.

23 (b) DETERMINE THE MOST APPROPRIATE STAFFING PLAN FOR THE  
24 SCHOOL TO ENABLE STUDENTS TO MEET THE ACADEMIC PERFORMANCE  
25 GOALS SPECIFIED IN PARAGRAPH (a) OF THIS SUBSECTION (1). THE  
26 PRINCIPAL OF EACH PUBLIC SCHOOL SHALL BE RESPONSIBLE FOR HIRING  
27 FACULTY FOR THE SCHOOL AND DETERMINING WHICH FACULTY POSITIONS

1 ARE NECESSARY AND MOST APPROPRIATE FOR THE SCHOOL. THE  
2 PRINCIPAL MAY INCLUDE THE SCHOOL'S FACULTY MEMBERS IN DESIGNING  
3 THE SCHOOL STAFFING PLAN. THE STAFFING PLAN SHALL INCLUDE A PLAN  
4 FOR PROFESSIONAL DEVELOPMENT OF THE SCHOOL'S FACULTY.

5 (c) ESTABLISH THE ACADEMIC SCHEDULE FOR THE SCHOOL,  
6 INCLUDING BOTH THE SCHEDULE FOR THE ACADEMIC YEAR AND THE DAILY  
7 CLASSROOM SCHEDULE. THE PRINCIPAL, IN CONSULTATION WITH THE  
8 SCHOOL FACULTY, SHALL STRUCTURE THE SCHOOL DAY AT THE SCHOOL  
9 INTO PERIODS OR TIME BLOCKS THAT WILL WORK MOST EFFECTIVELY IN  
10 ACHIEVING THE ACADEMIC PERFORMANCE GOALS OF THE SCHOOL  
11 SPECIFIED IN PARAGRAPH (a) OF THIS SUBSECTION (1). THE PRINCIPAL  
12 SHALL ENSURE THAT THE INSTRUCTIONAL HOURS INCLUDED IN THE  
13 ACADEMIC YEAR AND IN THE SCHOOL DAY SATISFY THE REQUIREMENTS  
14 SPECIFIED IN SECTION 22-32-109 (1) (n).

15 (d) SELECT A RESEARCH-BASED EDUCATIONAL PROGRAM FOR THE  
16 SCHOOL THAT IS MOST LIKELY TO ENABLE THE STUDENTS ENROLLED IN THE  
17 SCHOOL TO ACHIEVE THE ACADEMIC PERFORMANCE GOALS SPECIFIED IN  
18 PARAGRAPH (a) OF THIS SUBSECTION (1). THE PRINCIPAL SHALL MEASURE  
19 THE SUCCESS AND CONTINUED VIABILITY OF THE CURRICULUM BASED ON  
20 THE DEGREE OF ANNUAL STUDENT ACADEMIC GROWTH.

21 (2) THE PRINCIPAL OF EACH PUBLIC SCHOOL SHALL ANNUALLY  
22 SUBMIT TO THE SCHOOL DISTRICT BOARD OF EDUCATION A REPORT  
23 SPECIFYING, AT A MINIMUM, THE STAFFING PLAN FOR THE SCHOOL, THE  
24 ACADEMIC SCHEDULE FOR THE SCHOOL, AND THE RESEARCH-BASED  
25 EDUCATIONAL PROGRAM SELECTED FOR THE SCHOOL.

26 (3) A PRINCIPAL SHALL COLLABORATE WITH THE SUPERINTENDENT  
27 OF THE SCHOOL DISTRICT AND THE FACULTY OF THE PUBLIC SCHOOL IN

1 IMPLEMENTING THE PROVISIONS OF THIS SECTION. THE PRINCIPAL SHALL  
2 EMPOWER THE FACULTY OF THE PUBLIC SCHOOL TO ACCOMPLISH THE  
3 STUDENT ACHIEVEMENT GOALS AND COORDINATE THE EDUCATIONAL  
4 PROGRAM OF THE PUBLIC SCHOOL INTO A LOGICAL SCOPE AND SEQUENCE.

5 **22-32-206. Accountability.** (1) (a) THE PRIMARY PURPOSE OF  
6 EACH PUBLIC SCHOOL IN THE STATE IS TO ENSURE THE ACADEMIC  
7 ACHIEVEMENT OF ITS STUDENTS.

8 (b) EACH TEACHER, IN CONSULTATION WITH A STUDENT'S PARENTS  
9 OR LEGAL GUARDIANS AND THE STUDENT, WHERE AGE APPROPRIATE,  
10 SHALL ESTABLISH ACADEMIC GROWTH GOALS FOR THE STUDENT AT THE  
11 OUTSET OF EACH ACADEMIC YEAR AND SHALL MEASURE THE STUDENT'S  
12 PROGRESS IN ACHIEVING THOSE GOALS THROUGHOUT THE YEAR. IN  
13 MEASURING EACH STUDENT'S ACADEMIC GROWTH THROUGHOUT THE  
14 SCHOOL YEAR, THE TEACHER SHALL USE A VARIETY OF ASSESSMENT TOOLS  
15 SELECTED BY THE PRINCIPAL AND FACULTY OF THE PUBLIC SCHOOL.

16 (c) THE PRINCIPAL OF EACH PUBLIC SCHOOL IN THE STATE SHALL  
17 BE RESPONSIBLE FOR ENSURING THAT EACH LICENSED EMPLOYEE OF THE  
18 SCHOOL IS HELD ACCOUNTABLE FOR STUDENT ACHIEVEMENT THROUGH  
19 THE EMPLOYEE EVALUATION PROCESS AS SPECIFIED IN ARTICLE 9 OF THIS  
20 TITLE. AT A MINIMUM, THE PRINCIPAL SHALL ANNUALLY EVALUATE THE  
21 DEGREE TO WHICH THE TEACHER MEETS THE REQUIREMENTS SPECIFIED IN  
22 PARAGRAPH (b) OF THIS SUBSECTION (1).

23 (2) THE PRINCIPAL OF EACH PUBLIC SCHOOL OF THE STATE SHALL  
24 ENSURE THAT THE SCHOOL OPERATES IN AN ENVIRONMENT THAT  
25 EMPOWERS PARENTS TO BE INVOLVED IN THEIR CHILDREN'S EDUCATION.  
26 AT A MINIMUM, THE PRINCIPAL SHALL ENSURE THAT THE PROCEDURES AT  
27 THE SCHOOL REQUIRE A TEACHER TO COMMUNICATE IN PERSON WITH A

1 STUDENT'S PARENTS OR LEGAL GUARDIAN IF THE STUDENT IS NOT MEETING  
2 HIS OR HER ACADEMIC ACHIEVEMENT GOALS.

3 **SECTION 3. Safety clause.** The general assembly hereby finds,  
4 determines, and declares that this act is necessary for the immediate  
5 preservation of the public peace, health, and safety.